

Graduate Research Advanced Skills Program (GRASP)

# Research Proposal Series (Milestone 1) 4/5

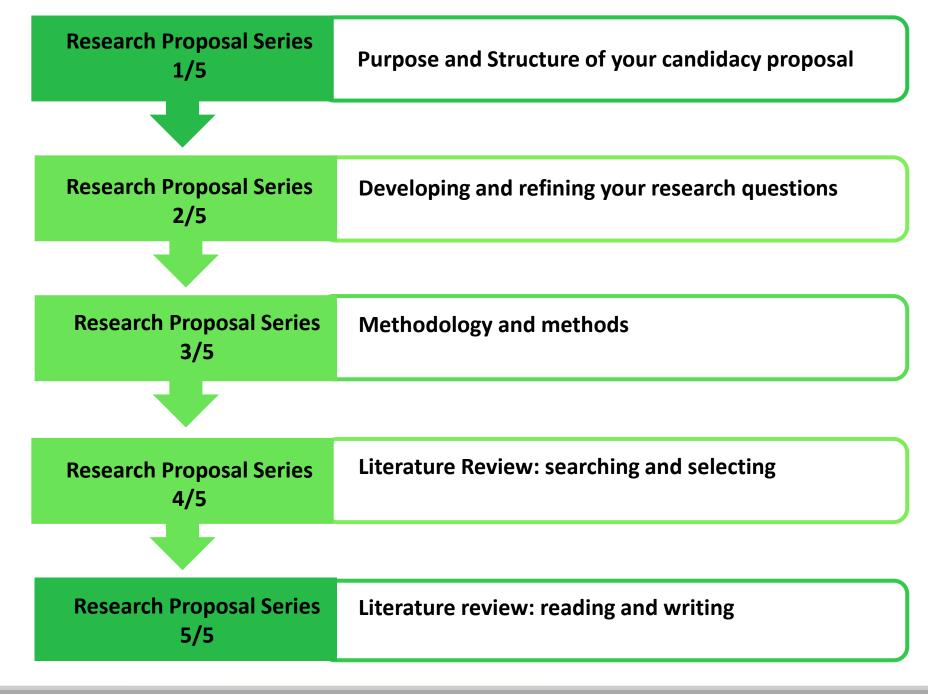
Literature Review: searching and selecting

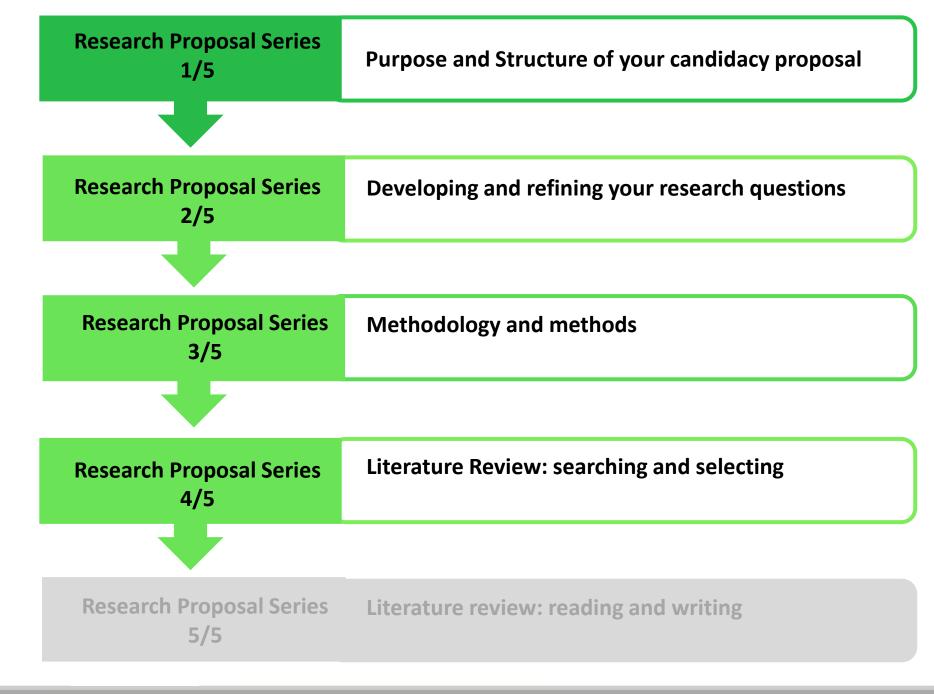
Dr Petra Dumbell, Sem 1 2022

I acknowledge the Whadjuk Nyungar as the Custodians of the land on which I live and work. This Country was never ceded, it always was, and always will be Aboriginal land.

I pay my respects to Whadjuk Nyungar Elders past and present. I value their ancestral and continuing caring for Country practices and thank them for looking after this Country for so long.

I appreciate Indigenous ways of communication which are inclusive and respectful, and I recognise that this Country has been a place of teaching, research and learning for tens of thousands of years.





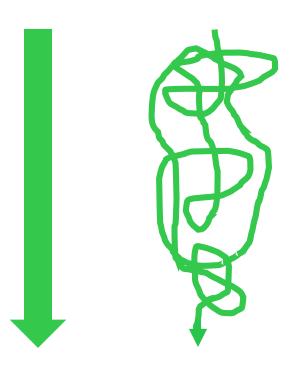
### Literature Review chapter – purpose?

"It is the purpose of the literature review to show the reader, in a systematic way, what is already known about the research topic as a whole, and to outline the key ideas and theories that help us to understand this. As well as being systematic, the review should be evaluative and critical of the studies or ideas which are relevant to the current work."

Adapted from http://www.phrasebank.manchester.ac.uk/referring-to-sources/

## Literature Review chapter

- 1. Search
- 2. Select
- 3. Read & Analyse
- 4. Write



## 1. Searching

- Establish key terms for the initial search
- These key terms
  - help focus the initial research
  - provide some boundaries
- The starting point is your research question
  - o some criteria come from your beliefs
  - o ther criteria emerge as you continue the search
  - the initial criteria will evolve over time

### Searching – main tasks

- Identify keywords
- Identify databases
- Perform a search
- Explore information
- Take notes, capture information
- Identify key terms after reading, more key terms will become available
- Focus the search use synonyms for new key words
- Use Reference management software

(adapted from Onwuegbuzie and Frels, 2016. pp. 88-109.)

## **Concept Grid**

The impact of conference attendance on Australian academic libraries and librarians

| Conferences | Academic   | Libraries<br>Librarians | Australian? | Impact? |
|-------------|------------|-------------------------|-------------|---------|
| Symposium   | Universit* | ? Librar*               |             | Effect  |
| Forum       | tertiary   | LIS                     |             | Outcome |
| Convention  |            |                         |             |         |
| Congress    |            |                         |             |         |



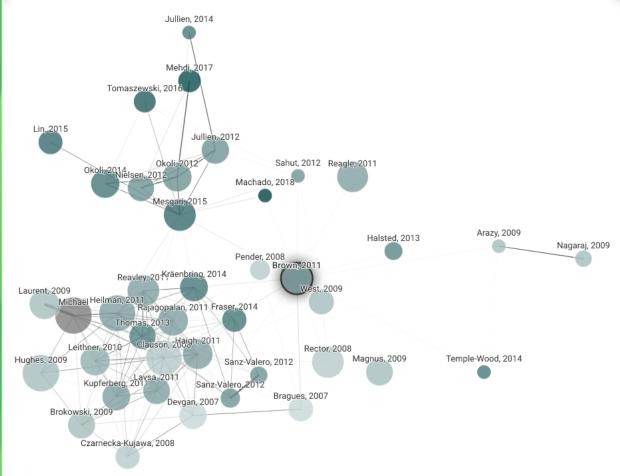
https://en.wikipedia.org/wiki/Yalta\_Conference#/media/File:Yalta\_Conference\_(Churchill,\_Roosevelt,\_Stalin)\_(B&W).jpg

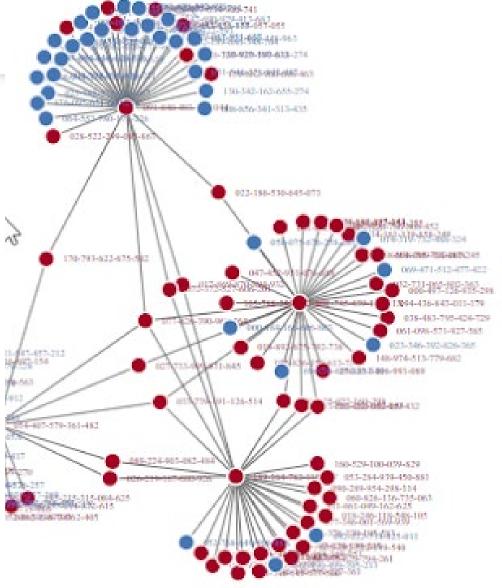
### Literature mapping tools

These tools ... generally accept one or more relevant seed papers and use various techniques (mostly citation based) to recommend new ones that are similar (Tay, 2021).

- Connected Papers
- Citation Gecko
- Paper Graph
- ResearchRabbit

### Literature mapping tools





### **Faculty Librarians**



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### 2. Selecting

How do you select a source to be included?

- Articles which provide an overview of the current state of debate
- Articles which are directly relevant to your research
- Articles which support your central claim
- Articles which disagree with, diverge from or contradict your claims;
   these are necessary for your critical evaluation of the literature
- Articles which are stand-alone literature reviews of the topic/field
- ✓ Tip: Write down some "boundaries" or definitions

(Daniel & Harland, 2018, p.36 – after Grix, 2002)

### **Concept Grid**

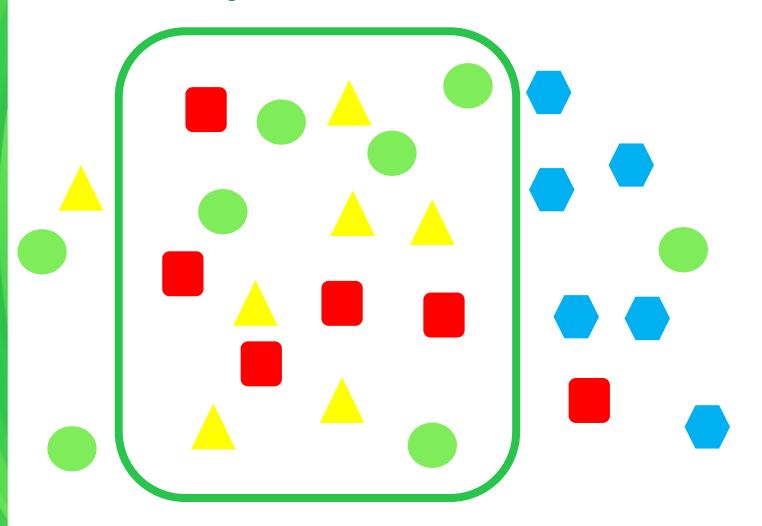
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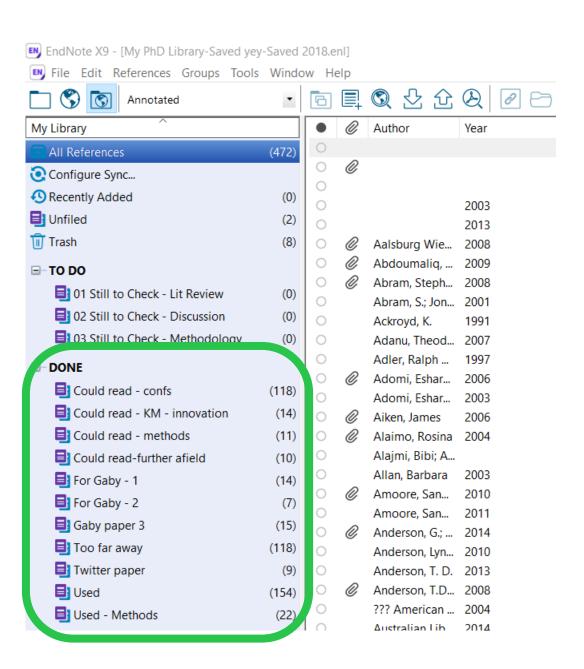
Papers on conferences?

Papers on Australian public librarians who attended conference? Paper on impact of UN conventions (on climate change)?

# Frame your literature review



How many papers?



### Questions

### **GRASP** webpage

https://libguides.library.curtin.edu.au/grasp

### Help

libraryhelp@curtin.edu.au

Feedback (Stop – Start – Continue)

https://docs.google.com/spreadsheets/d/1t7roPInys2xK 0zY69ivY9s09ZNs2iY byLVdCSKD7M/edit?usp=sharing

2 Minute Introduction

### References/Resources

Onwuegbuzie, A. & Frels, R. 2016. *Seven steps to a comprehensive literature review.* Los Angeles: Sage.

Daniel, B. & Harland, T. 2018. *Higher education research methodology: a step-by-step- guide to the research process.* London: Taylor & Francis.

https://catalogue.curtin.edu.au/permalink/f/15oatim/CUR ALMA21151753810001951

"Academic Phrasebank – Referring to Sources".

Accessed 22<sup>nd</sup> March 2021 <a href="http://www.phrasebank.manchester.ac.uk/referring-to-sources/">http://www.phrasebank.manchester.ac.uk/referring-to-sources/</a>

Mewburn, Inger (blog post, Dec 2010): 5 ways to tame the literature dragon

Tay, Aaron (blog post, Aug 2021): ResearchRabbit is out of beta – my review of this new literature mapping tool