

Graduate Research Advanced Skills Program (GRASP)

# Research Writing Series Editing and proofreading

Dr Petra Dumbell, Sem 2 2022

I acknowledge the Whadjuk Nyungar as the Custodians of the land on which I live and work. This Country was never ceded, it always was, and always will be Aboriginal land.

I pay my respects to Whadjuk Nyungar Elders past and present. I value their ancestral and continuing caring for Country practices and thank them for looking after this Country for so long.

I appreciate Indigenous ways of communication which are inclusive and respectful, and I recognise that this Country has been a place of teaching, research and learning for tens of thousands of years.

## Levels of editing – macro level

- Coherence of the overall argument
- Text covers main sections required

How to edit at the macro level:

- ✓ Use mind-mapping techniques
- ✓ Explain the main arguments of your text to a friend
- ✓ Refer to guidelines, have you covered the main sections?
- ✓ Check headings for consistency and clarity
  - ... headings by themselves should convey "story"

## Levels of editing – intermediate level

Content (flow of ideas in paragraphs and sentences)

How to edit at the intermediate level:

- ✓ Read out loud
- ✓ Check your paragraphs (refer to GRASP session 4)
- ✓ Summarise your paragraphs into 1 short sentence: check for coherence
- ✓ Use mind-mapping techniques
- ✓ Check your sentence structure (refer to GRASP session 5)

## Levels of editing - micro level

• Syntax, grammar, spelling, punctuation, formatting, referencing

How to edit at the micro level:

- ✓ Read out loud
- ✓ Change font and size
- ✓ Hold upside down (for formatting ②)
- ✓ Know your weaknesses and edit accordingly

#### **Editing – tips**

- ✓ Check guidelines (for thesis, journal articles, ...)
- ✓ Use style guides
- ✓ Print it out
- ✓ Take a break
- ✓ Edit for one specific element at a time
- ✓ Go from macro to micro editing (big to small)
- ✓ Edit at macro and intermediate level whenever feels right, but proofread (micro level) at the end
- ✓ Come up with your own Edit-To-Do list based on feedback and past errors
- ✓ Use Find-Replace functionality

#### Questions

#### **GRASP** webpage

https://researchtoolkit.library.curtin.edu.au/grasp/

#### Help

<u>LibraryResearchSupport@curtin.edu.au</u>

Feedback (Stop – Start – Continue)

https://docs.google.com/spreadsheets/d/1t7roPInys2xK 0zY69ivY9s09ZNs2iY byLVdCSKD7M/edit?usp=sharing